

# Little Compton School Dept

## 2000-2001 Actual

### District Expenditures by Program

Total District Expenditures	
Total District Expenditures:	\$ 4,246,161
Total District Enrollment*:	434
Total District Per Pupil:	\$ 9,784
* Includes Out-of-District Enrollment	

In-District Expenditures	
In-District Expenditures*:	\$ 3,400,351
In-District Enrollment:	327
In-District Per Pupil:	\$ 10,399
* Excludes Out-of-District Tuition Paid	

Adjusted District Expenditures	
Adj. District Expenditures*:	\$ 3,400,351
In-District Enrollment:	327
Adj. District Per Pupil:	\$ 10,399
* Excludes Other Commitments	

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 4,246,161	\$ 577,221	\$ 0	\$ 9,754	\$ 5,975	\$ 0	\$ 3,653,211
% of Total Expenditures:	100.00%	13.59%	0.00%	0.23%	0.14%	0.00%	86.04%
Program Enrollment:		19.74	N/A	77.00	1.47	N/A	412.43
% Involvement:		4.55%		17.74%	0.34%		95.03%
<b>Instruction</b>							
Expenditures:	\$ 2,253,455	277,873	0	9,754	0	0	1,965,827
% of Total Expenditures:	53.07%	6.54%	0.00%	0.23%	0.00%	0.00%	46.30%
<b>Instructional Support</b>							
Expenditures:	\$ 204,922	62,580	0	0	0	0	142,343
% of Total Expenditures:	4.83%	1.47%	0.00%	0.00%	0.00%	0.00%	3.35%
<b>Operations</b>							
Expenditures:	\$ 739,234	11,687	0	0	0	0	727,547
% of Total Expenditures:	17.41%	0.28%	0.00%	0.00%	0.00%	0.00%	17.13%
<b>Other Commitments</b>							
Expenditures:	\$ 845,811	225,018	0	0	5,975	0	614,817
% of Total Expenditures:	19.92%	5.30%	0.00%	0.00%	0.14%	0.00%	14.48%
<b>Leadership</b>							
Expenditures:	\$ 202,740	63	0	0	0	0	202,677
% of Total Expenditures:	4.77%	0.00%	0.00%	0.00%	0.00%	0.00%	4.77%

**Note:** The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.